**BASIC FBA to BIP Coaching Checklist**

**Module 2: FACTS Interview**

Student School

FBA Case Manager Date

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Use this checklist to assess the technical adequacy of completed FACTS Interview documents:  **Identify the Basic FBA to BIP documents reviewed to complete the checklist:**  □ FACTS INTERVIEW w/ □ Teacher/Staff □ Student Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | **S**ub**Scale Scores** |
| **FBA Planning** | **Yes** | **Sort Of** | **No** | **\_\_/2** |
| Student Identification – Is student a good candidate for Basic FBA?   * Does the student engage in dangerous behavior? Y N * Does student behavior occur in more than 3 school routines? Y N   If answers above are YES, contact an Expert Behavior Specialist | 2 | 1 | 0 |
| **Critical Elements of the Functional Behavior Assessment (FBA)** | **Yes** |  | **No** | **\_/12** |
| **Prioritized Routine (FACTS**) – Was a thorough Routines Analysis completed leading to selection of an appropriate Prioritized Routine to focus on in the FACTS? | 2 | 1 | 0 |
| **Interviewee:** Was the FACTS interview focused on the prioritized routine and completed with the person with primary responsibility for the student in the Prioritized Routine? | 2 | 1 | 0 |
| **Defining the Problem Behavior** – Are problem behaviors clearly prioritized to identify level of concern and defined in a clearly observable and measurable way? | 2 | 1 | 0 |
| **Antecedent**(s) – Are primary Antecedent (< 3) prioritized and described in sufficient detail to inform intervention planning (Difficult task is NOT detailed… more detailed = worksheet of double digit subtraction w/ borrowing) | 2 | 1 | 0 |
| **Consequence & Function** – Have a primary consequence and function been prioritized & described in sufficient detail to inform intervention planning (Gains peer attention is NOT sufficient; describe whose attn & how it’s delivered; e.g. whole class laughs at student) | 2 | 1 | 0 |
| **Final Summary of Behavior** – Was a clear and detailed Summary of Behavior for the FACTS Interview completed using the prioritized A-B-C’s in the FACTS Interview questions. | 2 | 1 | 0 |
| **Basic FBA Technical Adequacy Score** | | | | **\_\_\_/14** | |